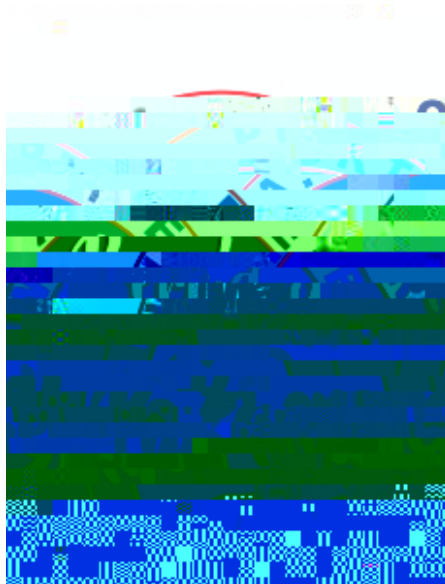


Birdville Independent School District

W.A. Porter Elementary

2022-2023 Formative Review


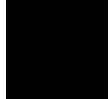


Vcdng"qh"Eqpvgpvu

Goals

Goal 1: Uvwfgpvu"yknn"cejkgxg"vjgkt"hwmm"rqvgpvkcn"vj tqw i j "c"u{uvgo "vjcv"ku"tgurqpukxg"vq"vjg"cecfgo ke."uqekcn"cpf"go qvkqpcn"pggfu"qh"vjg"uvwfgpv0

Performance Objective 1:

Strategy 2 Details	Reviews			
<p>Strategy 2: Use frequent and systematic assessment of student performance to direct and improve instruction while focusing on continuous improvement.</p> <p>Actions: A. Data from progress monitoring. Renaissance Reading and Math, CBA tests, Interims and F&P to help guide instruction B. Use instructional coach to help monitor and train teachers on how to effectively administer the BAS test to ensure as much accuracy as we can. C. Using continuous improvement walk through forms to help guide instruction D. Students will use data folders to help take ownership of instruction. E. Common assessments will be used at the appropriate rigor and relevance F. Utilize SCE funded math and reading interventionists to provide additional support to students at risk based on a preponderance of data in order to decrease learning gaps and increase student performance</p> <p>Staff Responsible for Monitoring: Teachers Administrators Reading and Math Interventionists Academic Coaches</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>Funding Sources: Intervention Personnel - 199 - General Funds: SCE</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Implement the campus literacy plan through established priorities for system-wide literacy practices.</p> <p>Actions: A. Host and participate in instructional focus walks with other campuses. B. Lead literacy-focused discussions in M</p> <p>Staff Responsible for Monitoring:</p> <p>DD 1RY</p>				

Strategy 4 Details

Reviews

Strategy 4: Provide support to specialized programs

- Actions:** A. Special education teachers will receive support from the special education academic coach and administrators.
B. Special education teachers will be a part of all RTI meetings as well as data meetings.
C. Resources that regular education students receive will be purchased for special education students.
D. Special education teachers will be included on LOL teams and vertical team meetings.
E. Special education teachers will be a part of the PLC process to ensure data is evaluated and strategic action put in place to measure growth.







Staff Responsible for Monitoring: Principal, Assistant Principal, Academic Coach

TEA Priorities:
Recruit, support, retain teachers and principals, Build a foundation of reading and math

Problem Statements: Student Learning 1

Funding Sources:

Strategy 1 Details	Reviews
Strategy 1:	

Strategy 2 Details	Reviews			
Strategy 2: Implement district wide program Character Strong Actions: A. Teachers will complete Character Strong lessons each Friday. B. Teachers document their weekly lessons and complete unit evaluation. C. Announcement crew will be using SEL quotes to help support Character Strong. D. Assistant Principal and counselor will oversee the progress of the program. Staff Responsible for Monitoring: Assistant Principal Counselor Teachers	Formative			Summative
	Nov	Jan	Mar	June
	 40%	 75%		
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Uvwfgpvu"y knn"cejkgxg"vjgkt"hwnn"rqvqpvkn"vj tqw i j" c"u{ uvgo "vj cv"ku"tgurqpukxg"vq"vjg"cecfgo ke."uqekcn"cpf"go qvkqpcn"pggf"u"qh"vjg"uvwfgpv0







Performance Objective 4: Enqug"cejkgxgo gpv"icru"vj cv"gzkuv"hqt"cn"wpfgt/rgthqt okpi"uwfgpv"itqwruc"o gcuwtgf"d{ "uvcvg"cpf"fkutkev"cuuguu o gpvu0

High Priority

HB3 Goal

Evaluation Data Sources: Historical performance by student subgroup on state and district assessments

Strategy 1 Details	Reviews			
Strategy 1: Implement plans for third and fourth grade students who did not score approaches on the 2022 STAAR test. Actions: A. Implement accelerated instruction according to HB4545 B. Adjust instruction based on data meetings and reviewing progress. C. Monitor hours needed by using reading and math interventionists as case managers. D. Establish WIN groups to develop specific skills that students were missing. E. Monitoring progress monitoring in the classroom to ensure focus on growth. Staff Responsible for Monitoring: Principal and Assistant Principal Academic Coaches Reading and Math interventionists teachers Funding Sources: Intervention Personnel - 199 - General Funds: SCE	Formative			Summative
	Nov	Jan	Mar	June







Strategy 2 Details	Reviews			
<p>Strategy 2: Continue implementation of the district continuous improvement process and requirements for mission statements, development of smart goals, use of the PDSA process and progress monitoring using electronic or paper data folders in the classroom.</p> <p>Actions: A. Continue to support and monitor the implementation of the PDSA process and provide appropriate, tiered professional learning support. B. Monitor the PDSA development process through PLCs to ensure alignment to district expectation. C. Collect examples during campus walk-throughs. D. We will have 2 data nights for students to share data with their parents. E. Campus walks at Porter as well as off campus at hosting sites to view best practices in the classroom.</p> <p>Staff Responsible for Monitoring: Principal and Assistant Principal Academic Coaches</p> <p>Problem Statements: Student Learning 2</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: V j g " u { u v g o " y k n n " w v k n k | g " g h h k e k g p v " c p f " g h h g e v k x g " q r g t c v k q p u " v q " u w r r q t v " c p f " k o r t q x g " v j g " n g c t p k p i " q t i c p k | c v k q p }

Performance Objective 1: k p e t g c u g " v j g " c p p w c n " v q v c n " c x g t c i g " f c k n { " c w g p f c p e g * C F C + " c u " e q o r c t g f " v q " v j g " r t k q t " u e j q q n " { g c t . " v j t q w i j " k o r t q x g f " u v w f g p v " t g v g p v k q p . t g e t w k v o g p v . " c p f " f c { u " k p " c v g p f c p e g }

High Priority

Evaluation Data Sources: Pulse

Strategy 1 Details	Reviews			
<p>Strategy 1: Develop and implement a campus-wide incentive program to increase student and staff attendance.</p> <p>Actions: A. Track attendance by school wide and classroom attendance boards. B. Provide incentives to students and staff on a 6 weeks as well as a yearly basis. C. Recognizing classes with improved attendance D. Implement Truancy Prevention Measures with fidelity. E. Ongoing communication with parents discussing attendance issues. and finding the root causes. F. Work closely with attendance officers to address severe attendance problems.</p> <p>Staff Responsible for Monitoring: All Staff</p> <p>Funding Sources: - 199 - General Funds - \$800</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				







Goal 3: Cnn"uvwfgpvu"cpf"uvchh"ykmn"ngctp"cpf"yqtm"kp"c"uchg"cpf"tgurqpukxg"gpuktqpo gpv0

Performance Objective 1: kpetgcug"vjg"rgtegpvcig"qh"uvwfgpvu"cpf"uvchh"vjcv"hggn"uchg"cv"uejqqn0

High Priority

Evaluation Data Sources: Staff and student surveys

Strategy 1 Details	Reviews
<p>Strategy 1: Develop and implement a campus program that promotes an accident-free work environment</p> <p>Actions: A. Conduct trainings and distribute materials provided by the district in campus safety. B. Conduct safety drills in compliance with district expectations.</p>	

Strategy 1 Details	Reviews			
Strategy 1: Comply with all training provided by the district addressing employee safety. Actions: A. Forward information provided to all faculty and staff regarding employee safety. B. Complete all required safety trainings C. Safe Schools trainings will be completed by all staff by the district deadline. Staff Responsible for Monitoring: All Staff	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: Cnn"uvwfgpvu"cpf"uvchh"yknn"ngctp"cpf"yqtm"kp"c"uchg"cpf"tgurqpukxg"gpixktqp o gpv0

Performance Objective 3: Vjg"ec o rwu"yknn" o gg v"cn n"eq o rnkcepg"tgs wktg o gpvu"hqt"ko r t q x g o g p v" r n c p p k p i 0

Strategy 1 Details	Reviews	
Strategy 1: Implement the campus plan and all required required compliance plans. Actions: Meet 3 times a year to review campus plan and evaluate progress. Staff Responsible for Monitoring: Admin LOL Team Problem Statements: Student Learning 2	Formative	

Strategy 1 Details	Reviews
<p>Strategy 1: Drills will be performed monthly to ensure staff and students are trained to handle all emergency procedures.</p> <p>Actions: A. Contact Officer Brown when performing lock down drills</p>	