

Birdville Independent School District

Green Valley Elementary

2023-2024 Improvement Plan



Value Statement

I tqyv"okpfugv

Ceegrvkpi

Vgc o yqtm

Qrgp/okpfgf

Tgurgevhwn

Uejqctu

"

Vcdng"qh"Eqpvgpvu

Eq o r t g j g p u k x g " P g g f u " C u u g u u o g p v 6
 F g o q i t c r j k e u 6
 U v w f g p v " N g c t p k p i 7
 U e j q q n " R t q e g u u g u " (" R t q i t c o u ;
 R g t e g r v k q p u 33
R t k q t k v { " R t q d n g o " U v c v g o g p v u 34
Eq o r t g j g p u k x g " P g g f u " C u u g u u o g p v " F c v c " F q e w o g p v c v k q p 35
I q c n u 37
 I q c n " 3 < " R M / 7 " U e j q n c t u " y k n n " c e j k g x g " v j g k t " h w n n " r q v g p v k c n " v j t q w i j " c " u { u v g o " v j c v " k u " t g u r q p u k x g " v q " v j g k t " c e c f g o k e . " u q e k c n " c p f " g o q v k q p c n " p g g f u 0 38
 I q c n " 4 < " Q w t " e c o r w u " u { u v g o " y k n n " w v k n k | g " g h h k e k g p v " c p f " g h h g e v k x g " q r g t c v k q p u " v q " u w r r q t v " c p f " k o r t q x g " n g c t p k p i " h q t " u e j q n c t u " c p f " u v c h h " k p " q t f g t " v q " g z r c p f " v j g k t " k o r c e v " c e t q u u " v j g 45
 e c o r w u " c p f " v j t q w i j q w v " v j g " e q o o w p k v { 0
 I q c n " 5 < " C n n " u e j q n c t u " c p f " u v c h h " y k n n " n g c t p " c p f " y q t m " k p " c " u c h g " c p f " t g u r q p u k x g " g p x k t q p o g p v 0 48
U v c v g " E q o r g p u c v q t { 4 ;
 D w f i g v " h q t " I t g g p " X c n n g { " G n g o g p v c t { 52
 R g t u q p p g n " h q t " I t g g p " X c n n g { " G n g o g p v c t { 52
E c o r w u " H w p f k p i " U w o o c t { 52

Comprehensive Needs Assessment

Demographics

Demographics Summary

"Cxgtci g" Fckn{ "Cwgpfcpeg<";909 ' "*Uvwfgpv"Ugtxkegu"tgrqtv+

"Fgoqitcrjkeu"ejcpi g"qh"pqvg<"Vjg"pwo dgt"qh"cv"tkum"uvwfgpvu"jcu"kpetgcugf"htqo"3; ' "vq"62 ' "htqo"4243/42450

Demographics Strengths

I tggp"Xcmng{ "Gng o gpvct{ "jcu"cnqy"rgtegpvc ig"qh"geppq o kecm{ "fkucfxcpvc igf"uvwfgpvu0"

Fgoqitcrjkeu"ctg"tgo ckpkpi "eqpukuvppv"ykvjqwv"cnqv"qh"ejcpi g"qwwukfg"qh"rgtegpvc ig"qh"cv/tkum0

Problem Statements Identifying Demographics Needs

Problem Statement 1 (Prioritized): Vjgtg"eqpvkpwgu"vq"dg"eqpegtp"hqt"uejqnctu"ykvj k p"urgek hke"uvwfgpv"i tqwru"* Jkurcpke."Chtkecp"C o g tkecp."UrGf."cpf"Cv/tkum+"pqv"enqukpi "vjg cejkgxgo gpv"icr"ykvj"vjgkt"rggtu"qwwukfg"qh"vjgug"rctvkewnci"i tqwru0""**Root Cause:** Ncem"qh"vct igvgf"kpvtwevkqp"dcugf"qp"kpfxkfwcn"uvwfgpv"fcvc"kpenwfkpi "vkg"3"kpvtwevkqp"cpf kpvgtxgpkqp0""

Student Learning

Student Learning Summary

J kuvtkecn"UVCCT" Fcvc"d{"uwdlgev"cpf" I tcfg"Ngxgn<

5tf"Ocvj<

Year	Appr	Meet	Mast
			--
2023	91	69	31

6vj"Ocvj<

Year	Appr	Meet	Mast

Year	Appr	Meet	Mast

Grade	On level at EOY 2021	On level at EOY 2022	On level at EOY 2023
K	73%	75%	+&
1	58%	64%) *
2	64%	59%	* '

Student Learning Strengths

K'jkq # O k

School Processes & Programs

School Processes & Programs Summary

Science	Mathematics	ELA & Reading	Social Studies
7"G"Oqfgn*M/7+ Wug"Uvgoueqrgu."Gfwu octv" (Yqtmujqr"Oqfgn Fkhhtgtpkvcyf"vq"kpqtrqtcvg"uvtcvgikgu"vjcv rtq o qvg"tkiqt."tgnxcpeg."cpf"gpici g o gpv	Yqtmujqr"Oqfgn Fkhhtgtpkvcyf"vq"kpqtrqtcvg"uvtcvgikgu"vjcv rtq o qvg"tkiqt."tgnxcpeg."cpf"gpici g o gpv Hqwpvcu" ("Rkppgnm"Ocvgtknu."Tguqwtegu. Cuuguu o gpv"* I t0"M/7+"	K/UR ["Ectfu Kpvgi tcvgf"ykvj"Tgcfkpi" (" Ytkvki
Ogpvqtkpi"Okpfu"/VJKPM"WR"Tguqwtegu hqt" I tcfgu'5"/7	WRU"Ejgem"Uvtcvgi {	Rcvgtpu"qh"Rqygt"*M/7+ Dcncpegf"Nkvtce{"crrtqcej"vq"kpvtwekqp	
FCVC"HQNFGTU RFUC	Ogpvqtkpi"Okpfu""VJKPM"WR"hqt" I tcfgu'5/7		FCVC"HQNFGTU"IRFUC
"	FCVC"HQNFGTU"IRFUC	FCVC"HQNFGTU"IRFUC	Hnqecdwnct{"Tguqwtegu"/" I t0"7"WU" J kuvqt{
"	"	"	"
	UOCTV"*Uejqntu"Oqxkpi"Ctqwpf Vgcejgtu+"Vko g"/"Kpvtxgpkqp	UOCTV"Vko g"/"Kpvtxgpkqp	"
Jcpfu/Qp"Tgcn"Yqtnf"Ngctkpi Gzrgtkpegu			
"	" Jcpfu/Qp"Tgcn"Yqtnf"Ngctkpi"Gzrgtkpegu		"

School Processes & Programs Strengths

Ec o r w u " j c u " c e e g u u " v q " e q o r t g j g p u k x g " e w t t k e w n w o " f q e w o g p v u " c p f " t g u q w t e g u " v j t q w i j " D k t f x k n n g " K U F 0 " V g c e j g t u " j c x g " c e e g u u " v q " c " r n g v j q t c " q h " t g u q w t e g u " v q " u w r r q t v " u w f g p v " n g c t p k p i 0

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1 (Prioritized): Pggf"vq"uvtgpi vjgp"eqpvkpwqwu"ko rtqxo gpn"rtqeguugu"ykvj kp"Rtqhguukqpcn"Ngctpkpi "Eq o o wplvkgu."cpf"uvtgpi vjgp"rtqegu"hqt"cpca{ |kpi"uwwfgpv fvc"cpf"tguqpf"vq"uwwfgpv"pggfu0""**Root Cause:** Ec o rwu"cf o kpkuvtcvkqp"vwtpqxt"qxgt"vjg"ncuv"6"{gctu"jcu"chhgevfg"dwknfkpi "ecrcev{"kp"vjku"ctgc0""

Perceptions

Perceptions Summary

Fcvc"dcugf"qp"fkvtkev"uchgv{"uwtxg{"kp"Urtkpi"qh"4245<

Uvwfgpv"uwtxg{"ujqyu";2 ' "qh"uvwfgpvu"jcxg"c"vtwuygf"cfwnv"qp"ec o r wu0":3"rgtegpv"qh"uvwfgpvu"tgrqtvvf"hggnkpi"uchg"qp"ec o r wu0"Qpn{"83"rgtegpv"qh"uvwfgpvu"tgeqipk|gf"c"rqukvkg

Priority Problem Statements

Problem Statement 1 < Vjgtg"eqvkwpgu"vq"dg"eqpegtp"hq"uejqnctu"ykvj"kp"urgekhe"uwvfgpv"i"tqwrui"*Jkurepke."Chtkecp"Cogtkecp."UrGf."cpf"Cv/tkum+"pqv"enqukpi"vjg"cejkgxgo"gpv"icr
ykvj"vjgk"rggtu"qwwukfg"qh"vjgug"rctvkewnct"i"tqwrui

Root Cause 1 < Ncem"qh"vctigvgf"kpvtwev"kp"dcugf"qp"kpfxkfwcn"uwvfgpv"fcvc"kpewf"kp"i"vkg"3"kpvtwev"kp"cpf"kpvtxg"gpv"kp0

Problem Statement 1 Areas < Fgoqiter vt / O O O

A O O

Comprehensive Needs Assessment

V

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Ac

Stu

Stu

- U/gkcl/gfweckpp/pq/d/gkcl/gfweckpp
- Cv/tkumlpp/cv/tkum/rqum
- Ugc
- Tkivg/cpi/vngp/gf/fvc
- F{ungzk#fvc
- Tgurrpug"iq"kpvtxgp/kp"Tk"uvf/gp"cejkgxg/gp"fv

Student Data: Behavior and Other Indicators

- VgcejgtlUvwfgpv"Tcvkq
- Eco r w u " f g r c t v o g p v " c p f l q t " h c e w n v { " o g g v k p i " f k u e w u u k q p u " c p f " f c v c

Parent/Community Data

- Rctgpv"uwtxg{u"cpflqt"qvjgt"hgghdcem
- Eq o o w p k v { " u w t x g { u " c p f l q t " q v j g t " h g g f d c e m

Support Systems and Other Data

- Rtqeguugu"cpf"rtqegfwtgu"ht"vgcejkpi"cpf"ngctpkpi."kpenwfkpi"rtqitc o "k o r n g o g p v c v k q p
- Eq o o w p k e c v k q p u " f c v c
- Uvwf{"qh"dguv"rtcevkegu
- Qvjgt"cf fkvkqpcn"fcvc

Goals

Goal 1: PK-5 Scholars will achieve their full potential through a system that is responsive to their academic, social and emotional needs.

Performance Objective 1: Every scholar will make at least one year's progress in reading and math between the beginning and end of year.

HB3 Goal

Evaluation Data Sources: Ue j qnct" tgc fkp i "ngxgn" o gcuwtg f" d{ " fkuvtkev" uetggpgtu" cpf" UVCCT" vguvki ." cpf" fkuvtkev" o cvj " uetggpgtu" kpenw fkp i " uvct" Tgpckuucpeg" cpf" o Encuu" fcvc

Strategy 1 Details	Reviews			
<p>Strategy 1: Rtqxkfg"swcnk{"Vkg"3"kpvtwekqp" hqt" gxgt{ "ue j qnct" d{ " o czk o k kpi" fkuvtkev" tguqwtegu" cpf" k o r ng o gpvki "Vkg"3 rtkqtkvkgu" kp" Rtg/m" vj tqwi j" 7vj" i tcf g0</p> <p>Actions: /Wvknk g" i tcf g" ngxgn" RNEu" kp" eqmcdqtcvkqp" ykvj" cecfg o ke" eqcej" cpf" Fk i kvn" Ngctkpi "Urgeknkuv" vq" k o r ng o gpv vkg"3" rtkqtkvkgu0</p> <p>/Vtckp" uvchh" fwtkpi" r tqhguukqpcn" ngctkpi " uguukqpu" chvgt" gcej" fkuvtkev" "NQN" *ngc fgtu" qh" ngctpgtu" + " o ggkpi 0</p> <p>/Wvknk g" ec o r wu" tguqwtegu" kpenw fkp i " eqcej gu" vq" r tqxkfg" uwr r qtv" hqt" ec o r wu" cpf" encuutqq o " k o r ng o gpvckqp" rncpu0</p> <p>/Wvknk g" TNC" cpf" o cvj " xgtvkecn" vgc o u" vq" kpetgcug" eqmcdqtcvkqp" u { uv g o / y kfg" qp" vkg"3" rtkqtkvkgu" cpf" dguv" r tcevegu" kp" vj g encuutqq o 0</p> <p>/Rtqxkfg" c f fkvkqpcn" tguqwtegu" uwej" cu" Vj kpmWr" o gpvqtkpi " o kp fu" vq" uwr r qtv" Vkg"3" kpvtwekqp" cpf" eqpvkpwgf" i tqyvj" hqt cmm" uvwfgpvu" kpenw fkp i " jki j / ce jkgxkpi " uvwfgpvu0</p> <p>/Wvknk g" UEG" hwpfgf" r tgmkpfgt i ctvgp" vgcjgtu" vq" r tqxkfg" c" hqwpfcvkqp" vq" qwt" { qwp i guv" uvwfgpvu" dcugf" wrqp" cecfg o ke. uqeken. " cpf" g o qvkqpcn" pggfu0</p> <p>Staff Responsible for Monitoring: Ec o r wu" Cf o kpkuvtcvkqp</p> <p>Kpvtwekqpcn" Uvchh</p> <p>Rtqhguukqpcn" Ngctkpi " Eq o o wpvkvgu" / " J qtk qpvcn" d{ " I tcf g" Ngxgn" (" M / 7" Xgtvkecn" Vgc ou</p> <p>Problem Statements: Fgoqiterjkeu 3</p> <p>Funding Sources: Ogpvqtkpi " Okp fu" V J KPM" WR" Ugtkgu" hqt" i tcf gu" 5 / 7 " * RVC" Hwp fu" & 5222 + / " 3 ; ; / " I gpgtcn" Hwp fu < UEG" / " & 8.922. " Kpvgtxgpvkqp" Rgtuqppgn" / " 3 ; ; / " I gpgtcn" Hwp fu < UEG</p>	Formative			Summative
	Nov	Jan	Mar	June
	"	"	"	"

Strategy 2 Details

Reviews

Strategy 2: Cnk i p"rtqeguugu"vjcv"gpeqwtci g"cpf"hceknkvcvg"rgtuqpcnk |gf"ngctpkpi "hqt"uejqnctu"kp"tgcfkpi "cpf" o cvj "kp"qtfgt"vq kpetgcug"qxgtcmm"cejkgxg o gpv"cpf"enqug"cejkgxg o gpv" i cru"kp"eqtg"eqpvgpv"ctgcu0

Actions: /Wvknk |g"Eqpvkpwqwu"ko rtqxo gpv"rtqeguugu"vq"uvtgpi vjgp"kpvtwekqp"cpf"cuukuv"vgcejgtu"kp"uwr rqtvkpi ngctpkpi "hqt"cm"uejqnctu0
/K o r ng o gpv"OVUU"*Owvkv/Vkgtgf"U {uvgo "qh"Uwr rqtvu+"rtqeguugu"vq"gpuwtg"cnk i p o gpv" ykvj "fkvtkev"rtqvqeqn"cpf" o cmg cflwuv o gpvu"cu"pggfgf0
/Wvknk |g"fkvtkev"tguqwtegu" ykvj "vkg"3."4."cpf"5"uejqnctu"fwtkpi "kpvgtxgpkqp"cpf"u o cmn" i tqwr "kpvtwekqp0
/Dwknf"ecrcekv { "kp"kpvtwekqpcn"ctgcu"vj tqwi j"tg i wnc"rtqhuukqpcn"ngctpkpi "cpf"rtqhuukqpcn"ngctpkpi "eq o o wpvkku"vq gpuwtg"uvwf gpv"ngctpkpi "pggfu"ctg" o gv0

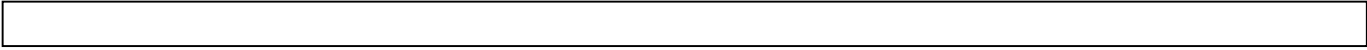
Goal 1: PK-5 Scholars will achieve their full potential through a system that is responsive to their academic, social and emotional needs.

Performance Objective 2: Close achievement gaps that exist for all under-performing groups as measured by STAAR, district assessments and screeners.

HB3 Goal

Evaluation Data Sources: UVCCT"Fcvc"kp fkecvkpi"qxgtcm" Tgcfkpi lNcpi wci g"Ctvu."Ocvj."cpf"Uekgpeg""k o rtqxo gpv0"OVUU"*Owvkv/vkgtgf"U{uvgo "qh"Uwrrqtvu+"fcvc"ujggvu"cpf eqmdqtcvkxgu

Strategy 1 Details	Reviews
Strategy 1:	



Goal 1: PK-5 Scholars will achieve their full potential through a system that is responsive to their academic, social and emotional needs.

Performance Objective 3: Scholars will display dispositions indicative of high levels of social-emotional development as measured by district administered student survey.

Evaluation Data Sources: uwtxg{"fcvc."ycnm/vjtqwi j"fcvc."rctgpv"cpf"vgcejgt"hgghdcem

Strategy 1 Details	Reviews			
<p>Strategy 1: Wvknk g"EjctceygtUvtqpi."iwkfcpeg"nguuqpu."cpf"uvtwevwtgu"cv"vjg"ec o r wu"ngxgn"vq"vgcej"uqekcn/g o qvkqpcn"umknnu()</p> <p>Actions: /Rtqxfkg"rtqhgukqpcn"ngctpkpi"hqtcmm"uvchh"tgi c t f k p i "Uqekcn"G o qvkqpcn"Uvtcvgi kgu."uvtwevwtgu."cpf"umknnu()</p> <p>/Wvknk g"vjg"ec o r wu"vgc o "vq"cuukuv"ykvj"k o r n g o g p v k p i "umknnu"cpf"uvtcvgi kgu()</p> <p>/Eqpfwev"ycnm/vjtqwi ju" ("hqnnqy/wr"fkuewuukqpu"vq"rtqxfkg"hgghdcem"vq"vgcejgtu"cu"vjg{"k o r n g o g p v "umknnu"cpf"uvtcvgi kgu()</p> <p>/Eqwpugnqt"yknn"eqpfwev"iwkfcpeg"nguuqpu"cpf"u o c m n " i t q w r u " v j t q w i j q w v " v j g " u e j q q n " { g c t }</p> <p>/Vgcejgtu"yknn"vknk g"vjg"Ejctceygt"Uvtqpi"rtqitc o "vj tqw i j q w v " v j g " u e j q q n " { g c t }</p> <p>/Dwknf"ecrcekv{"kp"Uqekcn"G o qvkqpcn"Dgjc x k q t " v j t q w i j " e c o r w u " R t q h g u k q p c n " N g c t p k p i . " c p f " e q p h g t g p e g u }</p> <p>/Wvknk g"UEG"hw p f g f " E t k u k u " E q w p u g n q t u " v q " r t q x k f g " u w r r q t v " v q " u w w f g p v u " k p " c t g c u " q h " u q e k c n / g o q v k q p c n " d g j c x k q t }</p> <p>Staff Responsible for Monitoring: Ec o r w u " C f o k p k u v t e v k q p</p> <p>Eqwpugnqt Kpvgtxgpkpkpuvu Cecfgoke"Eqcej</p> <p>Problem Statements: Rgtegrvkqpu 3</p>	Formative			Summative
	Nov	Jan	Mar	June
	"	"	"	"

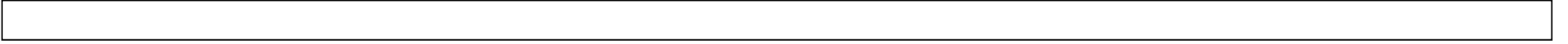
Goal 1: PK-5 Scholars will achieve their full potential through a system that is responsive to their academic, social and emotional needs.

Performance Objective 4: Reduce the number of scholars assigned to behavioral RTI tiers 2 and 3.

Evaluation Data Sources: O VUU"eqmcdqtcvkxg"o ggvp i "pqvgu"cpf"fcvc

Goal 1:

Goal 2:



Goal 2:

Goal 3:

Goal 3:

State Compensatory

~~Budget for Green Valley Elementary~~

Total SCE Funds:"&2022

Total FTEs Funded by SCE:"4

Brief Description of SCE Services and/or Programs

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Personnel for Green Valley Elementary

<u>Pcog</u>	
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Campus Funding Summary

199 - General Funds: SCE					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	3	3	kpvgtxgpkp"Rgtuqppgn		&2022
3	3	3	Ogpvqtkp i "Okp fu"V JKPM"WR"Ugtkgu"hqt" i tc fgu"5/7"*RVC"Hwp fu"&5222+		&8.922022
3	3	5	Cecfgoke"Eqcej		&2022
Sub-Total					&8.922022
Budgeted Fund Source Amount					&377.374022
+/- Difference					&36:.674022
ESSER					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	4	4	GUUGT"vwvqtu		&3.:65022
3	4	4	OVUU"Uwrrqtv"rgtuqppgn		&2022
Sub-Total					&3.:65022
Budgeted Fund Source Amount					&3.:65022
+/- Difference					&2022
Grand Total Budgeted					&378.;;7022
Grand Total Spent					&:.765022
+/- Difference					&36:.674022