

Birdville Independent School District

Foster Village Elementary

2023-2024 Improvement Plan



Mission Statement

Preparing young minds to become productive members of society while providing a safe environment for growth and success today.

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Comprehensive Needs Assessment

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Priority Problem Statements

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Comprehensive Needs Assessment Data Documentation

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Goals

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Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student.

All students will make at least one year's progress in reading and mathematics between the beginning and end of year.

a) In addition, all students in grades prekindergarten - 3rd will meet the progress monitoring targets for each demographic group in order to achieve the HB3 Board Goals in reading and mathematics.

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Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student.

Close achievement gaps that exist for all under-performing student groups as measured by state and district assessments.

- a) Meet all progress monitoring targets for grades prekindergarten - 3rd in reading for all student groups as measured by a district approved monitoring instrument.
- b) Meet all progress monitoring targets for grades prekindergarten - 3rd in mathematics for all student groups as measured by a district approved monitoring instrument.

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Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student.

Students will display an awareness of social-emotional development as measured by a district-administered student survey.

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Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student.

Reduce the number of students assigned to behavior RtI tiers 2 and 3.

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The system will utilize efficient and effective operations to support and improve the learning organization.

All students and staff will learn and work in a safe and responsive environment.

Increase the percentage of students and staff who report feeling safe at school.

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Targeted Support Strategies

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Additional Targeted Support Strategies

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State Compensatory

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Title I Personnel

Campus Funding Summary

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