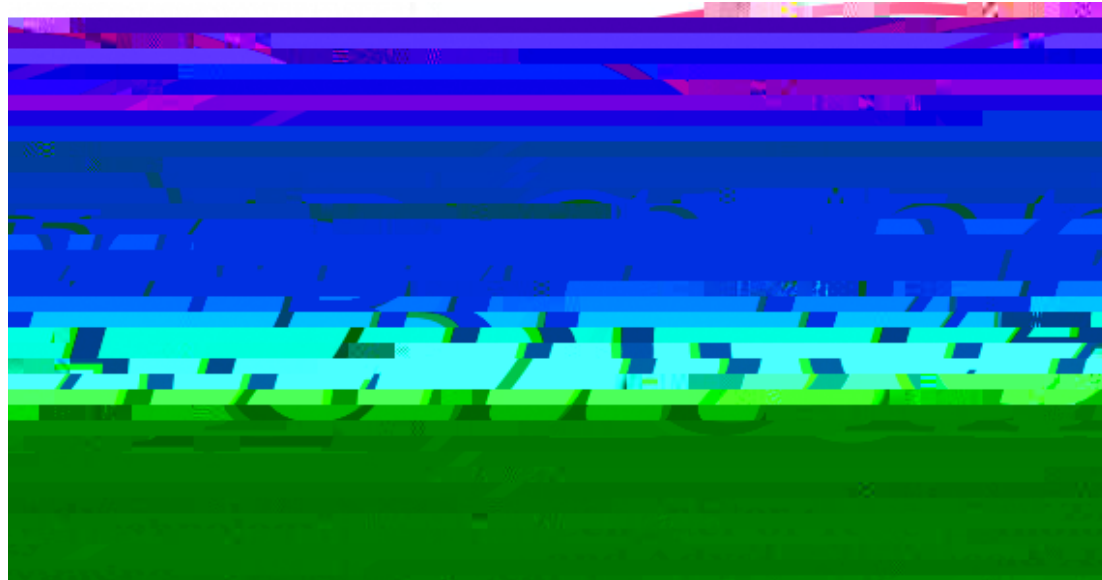


Birdville Independent School District

BCTAL

2022-2023 Formative Review



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Goals	3
Goal 1: Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student.	3
Goal 2: The system will utilize efficient and effective operations to support and improve the learning organization.	4
Goal 3: All students and staff will learn and work in a safe and responsive environment.	5

Goals

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Data collected from the Curriculum Review Instructional observations, differentiated instructional strategies, Career and Technology Lab experiences, internships, earned industry certification, and practicums related to content. Canvas courses/Lesson Plans. Literacy strategies observed and in lesson plans.

<p>Teachers will utilize Lexile scores of students and analyze industry certification exams to better prepare students for the exams' reading level.</p> <p>Gather Lexile scores from the home campus Reading Screener.</p> <p>Principal, LOL, Academic Dean of Home Campus</p>				
No Progress	Accomplished	Continue/Modify	Discontinue	

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Earned certifications, Canvas courses, Program Evaluations with Business Partners

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The percent of students experiencing success on industry-based certifications. Assessments were used and percent of students increased from pre to post-test.







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Provide building and program tours to all 5th-grade students and 8th-grade students throughout the school year. Scheduled visits from each elementary and middle school led by student ambassadors Principal, CTE Coordinators, Building Ambassadors				
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

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Student and Staff surveys (December and May), staff meetings and earned certifications.

Staff. Students will enter the building from only two entrances to allow for in-person visual screening by BCTAL Students will only have electronic badge access at the front and back doors. Security and Reception will visually monitor students entering the building. Students will exit through the east side doors to buses or the parking lot. Principal, Security Guard, Receptionist.				
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

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Safety records report from Risk Management