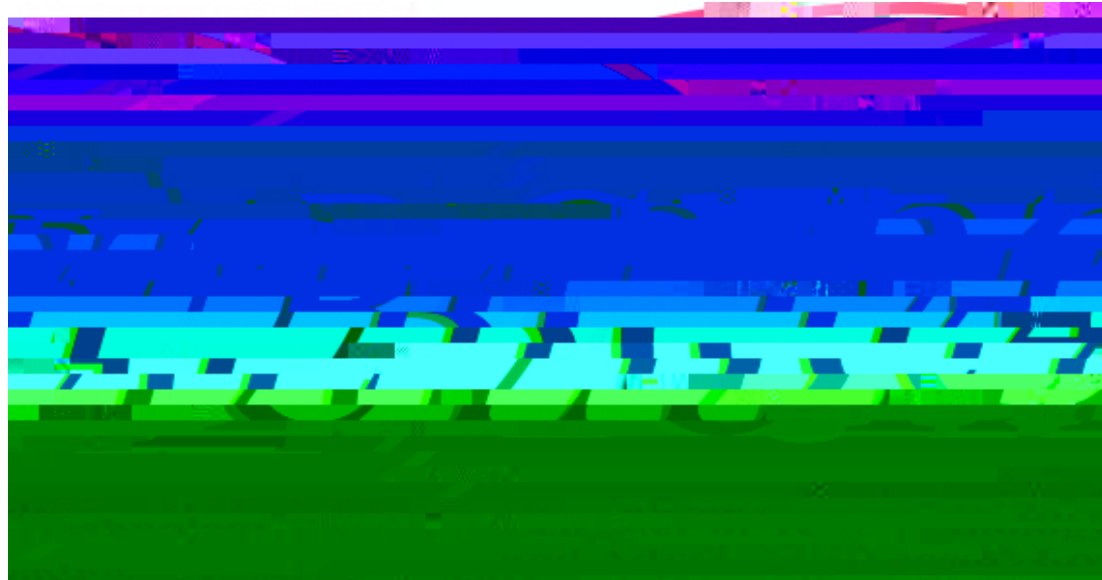


Birdville Independent School District

BCTAL

2023-2024 Improvement Plan



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Comprehensive Needs Assessment

Demographics

Student Learning

Student Learning Summary

BCTAL invites students to learn in 12 programs of study, which include Health Science, Hospitality and Tourism, Transportation, Business and Marketing, Law and Public Safety,

School Processes & Programs

School Processes & Programs Summary

Perceptions

Perceptions Summary

In 2023, BCTAL staff participated in the Organizational Health Instrument (OHI), which collected teacher and administrator perceptions on various indicators. The staff scored very high in the flow of communication across the campus. Research indicates that this positively impacts student performance (Fairman, 2023). Teachers showed moderate progress in teacher independence, meaning many teachers feel free to function independently. Interestingly, this is connected to the lowest scoring area, group cohesiveness. While teachers feel independent in making decisions within their programs, they lack a clear sense of overall school identity. They also scored low in teacher morale.

Goals

Goal 3: Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student.

Goal 3: All Birdville Center of Technology and Advanced Learning courses will promote learning by engaging in our Campus Culture of Literacy and preparing students with real-world, hands-on experiences based on individual learning styles utilizing continuous improvement.

Evaluation Data Sources: Data collected from instructional observations, differentiated instructional strategies, Career and Technology Lab experiences, internships, earned industry certification, and practicums related to content. Canvas courses/Lesson Plans. Literacy strategies observed and in lesson plans.

| Strategy 1 Details | Reviews | | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|------------|------------|------------------|
| <p>Strategy 1: Aligning classroom instruction to the reading level of the certification exam for that content area.</p> <p>Actions: 1. Gather Lexile level for each certification exam. 2. Determine how accommodations are arranged for and provided for each exam. 3. Align to industry-based certification exams to incorporate curriculum formative assessments to support students' success.</p> <p>Staff Responsible for Monitoring: Principal, LOL, Academic Dean of Home Campus, CTE Coordinator</p> | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| | | | | |
| Strategy 2 Details | Reviews | | | |
| <p>Strategy 2: Ensure all accommodations are followed for students who qualify.</p> <p>Actions: 1. Continue Home Campus SPED teacher visits to the BCTAL to assist with understanding the needs and accommodations of students. 2. Monthly check-in with home campus Case Manager on student progress and/or needs.</p> <p>Staff Responsible for Monitoring: Principal, Teachers, Home Campus Case Managers</p> | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| | | | | |

I qci"4< The system will utilize efficient and effective operations to support and improve the learning organization.

Rgthqt o cpeg"Qdlgevkg"3<

Item 4: The system will utilize efficient and effective operations to support and improve the learning organization.

Item 4: Recruitment and Marketing: Provide an increased opportunity for elementary and middle school students to experience classes and programs at the BCTAL through 5th grade and 8th-grade tours throughout the school year.

High Priority

Evaluation Data Sources: Increase in the number of student schedule requests throughout the next scheduling process.

| Strategy 1 Details | Reviews |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|
| <p>Strategy 1: Provide building and program tours to all 5th-grade students and 8th-grade students throughout the school year.</p> <p>Actions: Scheduled visits from each elementary and middle school led by student ambassadors</p> <p>Staff Responsible for Monitoring: Principal, CTE Coordinators, Building Ambassadors</p> | |

Indicator 4 The system will utilize efficient and effective operations to support and improve the learning organization.

Indicator 5 All students who attend classes at the BCTAL will attain at least one CCMR indicator prior to graduation.

HB3 Goal

Evaluation Data Sources: ODS verification file/PEIMS

| |
|---------------------------|
| Strategy 1 Details |
|---------------------------|

I qcn"5< All students and staff will learn and work in a safe and responsive environment.

Rgthqt o cpeg"Qdlgevkxg"3< Create a positive, non-confrontational campus environment that will enhance learning and foster a positive, courteous campus atmosphere as evidenced by teacher/student attendance, student engagement and earned certifications.

Evaluation Data Sources:

5< All students and staff will learn and work in a safe and responsive environment.

4< Reduce the number of accidents resulting in workers' compensation claims by 10% over the previous year and reduce the number of workdays lost each year due to accidents occurring on the job by 10%.

Evaluation Data Sources: Safety records report from Risk Management

| Strategy 1 Details | | Reviews | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|-----------|-----------|
| Strategy 1: Provide ongoing safety training in accident prevention | | Formative | Summative |
| Actions: Through campus-wide faculty and staff meetings, as well as campus PL opportunities, the campus principal will provide training, utilizing video and other data-rich resources, to reinforce the learning. Staff Responsible for Monitoring: Principal | | Nov | |